CAIRB Core Offer

With respect, kindness and resilience, we flourish together.

A full-time place at The CAIRB will provide:

- An educational experience in line with that of other primary aged children.
- A school day in line with that of other primary age children providing a range of social, academic and personal development opportunities to stretch, challenge and engage students with a range of educational needs.
- Children are taught in primary age classes with up to 30 children in the class. We aspire for this to be 75% of the child's time in school.
- The timetable is built to enable access to sensory breaks, withdrawal space and adult support outside of the classroom as required in the CAIRB base room.
- High expectations regarding learning and social behaviours with a focus on developing skills and strategies to thrive independently in a real-world setting. In line with the SEN strategy document, your child will be expected to maintain learning independent of adults for some of the day. We do not provide 1:1 adult supervision.
- Social language and interaction strategies in the context of a cohort of primary age children with social communication needs linked to ASC.
- A regular and consistent input focused on wellbeing, physical and mental health, relationships, safety and citizenship is threaded throughout every curriculum area.
- A broad and balanced curriculum that follows the national curriculum
- A blended academic and therapeutic curriculum personalised to the needs of each student to include expert input from Occupational Health, Speech and Language Therapists; Educational Psychologists and Communication & Interaction Specialists.

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- Targeted provision to support students throughout their time at Okehampton Primary School.·
- Therapeutic specialist environment and learning resources with all staff trained in de-escalation and specialist support strategies for students with additional needs related to an ASC diagnosis.
- We make all possible adjustments to our physical environment and learning resources to meet the needs of students within the framework of the national curriculum.
- We continually assess our children's progress in school. A place in the CAIRB is dependent on the individual child's ability to thrive in the setting while they mature and develop.
- The CAIRB will provide assessment processes that will further identify need linked to provision through open and frank conversations about your child's needs and development. If your child is unable to thrive in this setting, our job is to enable them to move into a more suitable setting smoothly.
- If eligible for school transport, this will be provided by Devon County Council.

The CAIRB is a support resource in a mainstream school, we do not provide a special school experience.